

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203  
REGULAR MEETING OF THE BOARD OF EDUCATION**

**July 15, 2024**

**New Trier Township High School  
7 Happ Road, Room C234  
Northfield, IL 60093**

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A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, July 15, 2024, at 6:30 p.m.

**Members Present**

Ms. Kimberly Alcantara  
Mr. Avik Das  
Mr. Keith Dronen  
Ms. Jean Hahn, President  
Ms. Courtney McDonough  
Ms. Sally Tomlinson, Vice President

**Administrators Present**

Dr. Paul Sally, Superintendent  
Dr. Christopher Johnson, Associate Superintendent  
Dr. Joanne Panopoulos, Asst. Supt. for Special Ed and Student Services  
Mr. Peter Tragos, Asst. Supt. for Curriculum & Instruction  
Mrs. Denise Dubravec, Principal – Winnetka Campus/Assistant Supt.  
Mr. Paul Waechtler, Principal – Northfield Campus

**Members Absent**

Ms. Sally Pofcher

**Also Present**

Dr. Michael Marassa, Chief Technology Officer; Dr. Renee Zoladz, Director of Human Resources; Mr. Myron Spiwak, Director of Business Services; Ms. Molly Lombardi, Social Studies Department Faculty and Teachers' Association President; Mr. Jason Boumstein, Applied Arts Department Chair; Mr. Mike Hill, Technology Department, Mr. Jeff Bailey, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; students; members of the press and community.

**BUSINESS MEETING**

**I. CALL TO ORDER – 5:15 p.m. – C234**

Ms. Hahn called the Regular Meeting of July 15, 2024, of the Board of Education to order at 5:15 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present, except for Ms. Pofcher. Ms. Hahn asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity; the placement of individual students in special education programs and other matters relating to individual students; litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes; and Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. Mr. Dronen seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Mr. Das, Mr. Dronen, Ms. McDonough, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

**II. CLOSED SESSION – 5:15 p.m. – A201A**

### **III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234**

Ms. Hahn called the Regular Meeting of July 15, 2024, of the Board of Education to order at 6:32 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present except for Ms. Pofcher.

### **IV. Minutes and Reports**

#### **\*A. Regular Meeting of May 20, 2024 (open and closed session); the Regular Meeting of June 3, 2024 (open and closed session); and the Special Meeting of July 11, 2024 (open and closed session)**

Ms. Hahn asked for any comments or adjustments on the minutes of the Regular Meeting of May 20, 2024 (open and closed session); the Regular Meeting of June 3, 2024 (open and closed session); and the Special Meeting of July 11, 2024 (open and closed session). There was one request for changes to the minutes by Ms. Hahn which was incorporated. Ms. McDonough moved, and Mr. Dronen seconded the motion that the Board of Education approve the minutes of the Regular Meeting of May 20, 2024 (open and closed session); the Regular Meeting of June 3, 2024 (open and closed session); and the Special Meeting of July 11, 2024 (open and closed session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Alcantara, Mr. Das, Mr. Dronen, Ms. Hahn

NAY:

ABSTAIN: Ms. Tomlinson

ABSENT: Ms. Pofcher

The motion passed.

#### **B. Report from Campus Principals and FOIA Report**

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- He began with the construction that is occurring on the campus this summer.
- The solar panels are up and running and there is a public dashboard that shows the energy they are producing on a daily basis.
- Summer school athletics are taking place and Mr. Waechtler thanked the coaches for their work with students.
- New Trier is hosting Winnetka District 36's Extended School Year program in the D building.

Mrs. Denise Dubravec, Principal for the Winnetka Campus/Assistant Superintendent, shared the following student events and program updates from the Winnetka campus:

- She shared about the various summer trips that have occurred abroad. Students and faculty traveled to France, Taiwan, and Costa Rica. In the Consent Agenda, the trip to Austria that instrumental music students can take is up for approval this evening.
- Mr. Michael Marassa, Chief Technology Officer, and his staff have done a wonderful job with iPad training for incoming freshman.

Dr. Johnson gave the FOIA report, noting that there have been three requests since the last Board meeting. One regarding technology purchases, another regarding academic reports, and one regarding staff contact information. All have been closed.

### **Communications**

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Dr. Peter Tragos, Assistant Superintendent for Curriculum and Instruction. There were no requests for public comment.

### **VI. Special Orders of Business**

#### **A. Hazard, Young, Attea, and Associates Superintendent Search Presentation**

Ms. Hahn welcomed Mr. Max McGee, Mr. Brian Harris, and Ms. Connie Collins from Hazard, Young, Attea, and Associates (HYA), who then presented on the superintendent search. Mr. Harris provided an overview of the agenda.

Ms. Collins shared the proposed timeline that included details on various milestones throughout the process and their timeframes. A District profile report will be presented at the September 16<sup>th</sup> Board meeting. Ms. Collins then went

on to describe the application requirements. She also shared about the engagement portion of the process outlining student, staff, parent, and community focus groups and forums.

Mr. McGee shared details around the customized online survey and the groups by which the data will be disaggregated. An executive summary will be presented at the September Board meeting with a full written report to follow. Mr. McGee then provided a draft of the commonly desired qualifications and attributes that were identified during initial conversations with each board member.

Mr. Harris shared contact information for each of the consultants, among other concluding comments. They then invited questions and comments from the Board.

Mr. Dronen noted that all constituencies are involved in the engagement process. He also noted the importance of hearing from those who do not have students in the District. He shared other comments, including that he looks forward to the leadership profile at the September meeting.

Ms. McDonough inquired how members will be chosen for the focus groups, which Mr. McGee explained. There will be open forums and a survey, so everyone will have an opportunity to participate. Mr. Harris and Ms. Collins also shared further comments.

Mr. Das asked the consultants to elaborate on how the posting is shared along with the advertising or recruiting strategy. Mr. McGee spoke to how the position is shared amongst their associates nationwide with Ms. Collins adding that they are members of various superintendent and education groups and share this opportunity with them. Mr. Harris added that they will advertise through the traditional educational formats, including their own website. They also inquire through the focus groups if anyone has any candidates that should be contacted. Mr. Das shared additional comments, particularly his eagerness to help people not exclude themselves. Mr. Harris and Ms. Collins shared additional comments with Mr. Das.

Ms. Hahn thanked the team for their presentation. She then went on to ask several logistical questions. Ms. Hahn first inquired about the focus groups and how they might go about getting the specific groups and individuals, along with their contact information to Ms. Ruston. Mr. McGee replied with a few possible ways to gather this information. Ms. Collins added that it is important to hear from a broad array of students.

Ms. Hahn inquired how candidates may interact with the leadership profile report. The executive summary will be available at the September meeting with the more detailed report ready by the end of the month. Mr. McGee recommended putting the executive summary on the District's website and noted that interview questions will be developed based on the report. The slated candidates will also receive the report. Mr. Harris added other comments.

Regarding the Board portal, Ms. Hahn inquired if that would be pushed out to the group or if they would need to check it. Mr. Harris responded that he would send an email to notify the Board that something had been added and encouraged the Board to reach out if they need anything.

## **B. Siebel Center for Design + New Trier Partnership Update**

Dr. Tragos presented an update on the Siebel Center for Design (SCD) + New Trier Partnership. He began with how the partnership began between the two entities. Ms. Rachel Switzky, Director of the Siebel Center for Design, introduced Mr. Saad Shehab, Associate Director of Assessment and Research, and Mr. Brian Guerrero, Research Fellow, K-12 Lead. Ms. Switzky went on to share the mission and other information about the SCD. She then defined Human-Centered Design (HCD). Dr. Tragos provided a review of the memorandum of understanding, including the goal of the partnership and the activities that would be focused on.

Mr. Guerrero shared the accomplishments that occurred throughout the year. He began with professional development, where the core team, who included Mr. Jason Boumstein, Applied Arts Department Chair, Ms. Julie Bar, Math Department Faculty, Mr. Chris Van Den Berg, Social Studies Department Faculty, and Mr. Mark Bowers, Art Department Faculty, co-designed and ran six Professional Learning Collaboratives (PLCs). He shared what the PLCs focused on as well as the timeline of the work which included information on themes, activities that took place, and the data collected. Mr. Guerrero went on to share the accomplishments of curriculum development as well as research and assessment. He then shared the impact and lessons that were learned. Mr. Boumstein shared how HCD impacted the Innovation Hub by noting events and projects that took place over the last year.

Mr. Shehab noted that a memorandum of understanding for the 24-25 school year will be shared with the Board in August. He shared details about three areas that it will focus on: development and integration, scaling up, and dissemination. Dr. Tragos thanked Mr. Shehab, Ms. Switzky, and Mr. Guerrero for presenting and for all their work with New Trier. He then invited questions and comments from the Board.

Ms. Tomlinson commented that she attended an HCD workshop two years ago, and at the time, encouraged the group to not make it a school within a school. She shared that that came across loud and clear in everything that the team has accomplished. She noted her appreciation for all their effort and that the breadth of their efforts reached 13 different disciplines and many teachers. She also appreciated that this is being turned into an experience for all students. It builds on teamwork and skills such as collaboration, inclusion, innovation, and iteration which are important for students to learn. Ms. Tomlinson also spoke to how this work enhances students' social emotional experience. She then thanked the team for supporting teachers in a variety of ways.

Ms. Tomlinson then inquired if teacher feedback included that if they were really going to embrace this work, they would have to rethink how they allocate their time and how much they could get through with their curriculum. Mr. Guerrero replied that this came up most frequently in surveys and interviews. He shared further thoughts around this with Dr. Tragos adding a couple clarifying pieces.

Ms. McDonough inquired about the percentage of students the team was able to reach this year with HCD. Dr. Tragos replied that, conservatively, around 200 students have been reached. Conversation continued between the two. Mr. Guerrero also shared comments.

Ms. Hahn thanked the team for their work and shared other comments, noting that the partnership seems invaluable to the District. She went on to share that some of the value for students and teaching people to think this way, is it addresses some of the anxieties around artificial intelligence and what the role of humans in work will be. The HCD piece will be crucial, and it is important that students are prepared for this new future.

Ms. Hahn then asked for a quick distinction between HCD and design-thinking. Ms. Switzky replied that HCD is the overall process, and design-thinking describes the different tools and approaches used. Mr. Shehab added that HCD is intentionally used by SCD to highlight the idea that one needs to engage the human. He shared that design-thinking is guided by the two principles of empathy and iteration, however, there is much more focus on iteration and the value of the product. Mr. Shehab noted that is why their team focuses on HCD and uses design-thinking tools to make sure they are comprehensive when referring to those tools. Ms. Hahn thanked Dr. Tragos and Mr. Boumstein for spearheading this work.

**\*C. New Trier 2030 Annual Plan: 2024-2025 and District/Supt 2024-2025 Goals**

Dr. Sally began the presentation on the New Trier 2030 Annual Plan: 2024-2025 and District/Supt 2024-2025 Goals. This is the sixth Annual Plan under the District's strategic plan, New Trier 2030. The Annual Plan provides clarity and transparency of where the school is spending its time and what it is spending it on. Honoring the tradition of New Trier was also important as there are parts of the school that are core to who it has been, who it is and will be, and yet continual improvement is also necessary. Dr. Sally then shared some of New Trier's traditions and what has remained the same. He then went on to share that the world and students have changed and so has New Trier, highlighting the ideas and structures that have changed since 2019.

Dr. Sally noted that there are many details in the memo and went on to highlight a few from the Intellectual Engagement, Growth, and Readiness framework as well as the Student Personal Growth, Engagement, and Well-being framework. Dr. Johnson then shared details from the Culture, Climate, Equity, and Belonging framework as well as other initiatives that will take place during the 2024-2025 school year.

Dr. Sally shared some final thoughts, noting the success of the Annual Plan structure. Civil discourse and critical thinking will be an essential part of the work this year in many areas and has been a principle of New Trier's since 2020. A lot of great work has been done regarding a Culture of Belonging and now there is an expanded way to look at this work. This structure will help to move this work forward while meeting the District's two goals of every student feeling like they belong and every student learning about perspectives different from their own. Lastly, he shared that each part of the plan is about solidifying some of the work that has been done, potentially finishing other items, and then laying the foundation for the next five years of the New Trier 2030 Plan. Dr. Sally then invited questions and comments from the Board.

Ms. Alcantara shared that the cell phone committee and the research that will be undertaken is a great example of the administration being responsive to current trends as well as parent and student input. She then inquired if the Board would hear a synopsis about mixed gender adviser rooms. Dr. Sally shared that there will be an update during the year.

Mr. Dronen noted his amazement at the work that has been done from 2019 – 2024 within the six frameworks. He stated his interest in the cell phone initiative and looks forward to the report on it. Mr. Dronen then referenced the parent community advisory group on culture, climate, and equity and if their work would be broader than this as a similar group was mentioned for the cell phone initiative. Dr. Sally replied the parent community advisory group existed prior to covid as part of the strategic plan and needs to be resurrected. The group will focus on a few issues and provide feedback to the school. Mr. Dronen then inquired if the group would address issues encompassing all six frameworks or would it be a more limited scope. Dr. Sally responded that it will be focused on specific issues to support effective group learning and feedback.

Mr. Dronen liked the idea of the student group and asked Dr. Sally to speak further about it. Ms. McDonough then asked how students would be selected for it. Dr. Sally answered that the school wants a variety of identities and perspectives on the committee and will achieve that through inviting students from the various student affinity groups as well as from student council. Mr. Dronen inquired if this was similar to All-School Forum. Dr. Sally replied that this committee will be much more focused on the culture, climate, and equity work. The committee will also be action oriented.

Ms. Tomlinson shared a big picture observation, noting that each year the plans are presented, and they seem aggressive in the amount of work to be done, but every year, they come full circle. At the end of the year, when the Board evaluates the outcomes against the objectives that were set, they are accomplished due to the work of Dr. Sally's team and the entire staff. Ms. Tomlinson believes that so much is accomplished because Dr. Sally has set out the plan for the year and every month the Board knows what will be reported on. She encouraged everyone to remember this as a new superintendent is hired as these annual plans are what bring the strategic plan to life and without them the District could lose direction. She noted her appreciation for how much thought goes into what is set out to accomplish every year. Dr. Sally thanked Ms. Tomlinson for her comments, noting that it is the work of everyone. He also added that another part of the success is not trying to get items done in a year, but rather building momentum in areas over time. Ms. Tomlinson noted that the Graduating Class Teams are an example of this. Ms. McDonough added that she likes how interrelated the whole plan is and by focusing on one area, it bolsters another.

Ms. Hahn shared her appreciation of how the Annual Plan keeps the District on track when the context in which it is trying to do its work takes it off track. She went on to say that when the dust clears, the plan helps the school return to it and reprioritize. This year, Ms. Hahn appreciates that the flexibility of the plan allows the District to evolve its programs as the context in which this work is done evolves while also reassuring the community that it remains committed to these priorities. That the District is not just changing course and reacting, but rather evaluating and evolving to meet the needs of students. Ms. Hahn shared comments about the cell phone initiative. She then inquired if this Board could visit classrooms to see how civil discourse and critical thinking is implemented in them. Ms. Hahn shared final comments about how she is intrigued to see how the candidates for superintendent interact with the strategic plan.

Mr. Das moved, and Mr. Dronen seconded, that the Board of Education approve the New Trier 2030 Annual Plan 2024-2025 as presented. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Dronen, Ms. McDonough, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

#### **\*D. FY 25 Tentative Budget Approval**

Dr. Johnson invited Mr. Myron Spiwak, Director of Business Services, to present the budget for FY 25. Once again, a balanced budget is presented, with resources aligned to support student needs, such as the ones shared in the annual plan. Mr. Spiwak noted that the final budget will be presented at the September board meeting. He went on to say that in looking at the two years, FY 24 and FY 25, the budgets are being compared, when the final budget is done that is when actuals are relied upon for projections moving forward. He provided an overview of the process.

The District received its tax extension from Cook County in June which is the first time since 2020 that it has had this information before the July board meeting. He went on to explain why this is helpful. He also shared that Cook County tax bills went out and everything looks to be on schedule like it was previous to the late payment years. The property tax budget will increase by 5.91% from last year. The property tax levy is limited to the lower of CPI or 5% so the District is capped at 5%. New property was only \$34 million on the extension compared to \$67 million. It is difficult to get an accurate estimate so that is why the District budgets \$30 million for its new property figure as it is beneficial to be conservative on the revenue side. In the Other Local Revenue category, after a couple of years of higher-than-average returns for CPPRT and interest income, starting in FY 25, changes are being seen as CPPRT decreases and interest rates will drop so not as much interest income will be collected. The District also does not have as much cash on hand as it did so there is not as much interest that can be earned as the cash amount is smaller.

Expenditures increased by 5.1%, which is in line with year-to-year projections. Salary and benefits are the largest portion of expenditures and these two combined are only increasing by about 3%. The health insurance renewal rate was lower than expected. Around \$3 million of capital expenditures have been spent out of operating funds for the last few years, therefore many requests were put on hold. Now with a budgeted surplus and the delay of items that can no longer wait, the capital budget will be increased by \$1.5 million. Overall, the operating budget for FY 25 has a surplus of \$7.9 million. Debt needs to be paid on the East Side Academic and Athletic project out of operations as the District issued alternative revenue bonds, so about \$3.5 million needs to come out of this surplus. After that transfer, the District will still have a surplus of \$4.5 million. Mr. Spiwak also shared that a transfer of about \$5 million to the capital projects fund would occur. Including these transfers, there would be a decrease in the overall fund balance of just over half a million dollars. It is significant that the District can fund capital projects, have an operating budget that is balanced, make transfers and still end up with just a slight decrease in overall fund balance.

Dr. Johnson added that the District is looking at solar at the Winnetka campus and whether it can capture the inflation reduction rebate. By maximizing the rebate, which would be about a third of the cost, as long as construction begins by December 31<sup>st</sup>. Bids are out now.

He thanked leaders for their thoughtful spending decisions made with the best interest of students in mind. He also thanked the community for their continued support of the District.

Ms. Tomlinson highlighted two pieces, the first being the balanced budget and the second having \$77 million in reserves, which is more than the six-month requirement. Capital improvements continue without going to referendum. With the timely distribution of tax bills, it will free up some of the District's money for more investment flexibility. She looks forward to the next fiscal year. Dr. Johnson added the budget has been discussed and reviewed by the Finance Committee.

Ms. Hahn highlighted the teamwork, noting that tremendous effort and careful planning pays off. She thanked staff for their willingness to hold off on buying items and their ability to see the big picture and where they fit in.

Ms. McDonough moved, and Mr. Dronen seconded, that the Board of Education approve the Fiscal Year 2025 Tentative Budget and that a Public Hearing date be set for September 16, 2024. Upon a roll call vote being taken, the members voted as follows:

A YE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Dronen, Ms. McDonough, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

## **VII. Administrative Items**

### **A. Treasurer's Report for May and June 2024**

Dr. Johnson presented the Treasurer's Report for May and June 2024. Overall, the District is pleased with where it is financially for the last month of the fiscal year. The District uses accrual-based accounting, meaning that revenue and expenses related to the prior year can be attributed to that year, so these reports provide a preliminary, but not final look at the year. Investment income continues to be significant, with a yield of 5.18% for short-term investments and 3.43% for long term investments. Property tax receipts are as expected for the year and tax bills were issued on July

1<sup>st</sup> with an August 1<sup>st</sup> due date, which is the earliest in several years. That has allowed the District to resume its long-term investing of up to five years, which is seen in this report and will be seen next month as well. The fund balances for all accounts are \$100,757,395.

**B. Financial Report for May and June 2024**

Dr. Johnson presented the Financial Report for May and June 2024. Operating revenue was \$137,382,000 for the fiscal year, or 5.68% higher compared to last year. Any funds attributable to 2023-24 that are received by August 31<sup>st</sup> will be recognized in that year. Operating expenditures were \$143,500,000 through June, or 7.66% higher than last year's. Exclusive of transfers, the expenses are 4.90% higher than last year.

The expenditures total will increase as payments for FY24 goods and services are processed in July and August. Final results for the fiscal year will be included in the Annual Comprehensive Financial Report at the conclusion of the audit and will be presented to the Board likely in November. The audit is underway and off to a good start. Fund book balances for all accounts were \$92,681,000 as of June 30<sup>th</sup>.

**\*C. Consideration and action on a resolution expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by the District**

Dr. Johnson then presented on the consideration of and action on a resolution expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by the District. The District is considering future projects for its 15-year facility plan and expects to have a recommendation at the August or September meeting for improvements to the first and second floors of the North and Tower Buildings at the Winnetka campus. This project will renovate spaces built in the 1930s and 1950s that are used for Science Labs, student services, and campus administration. It will reorganize these spaces resulting in improvements for student instructional spaces and will place some of the most visited spaces adjacent to the entrances. To fund this work, the District will issue bonds paid from its Debt Service Extension Base (DSEB) and operating funds. This reimbursement resolution allows the District to fund expenditures it is incurring now in the capital projects fund as it plans this work with future bond proceeds. Dr. Johnson further explained this. The resolution does not obligate the District to issue these bonds, but it is necessary in case the District wants to reimburse these expenditures.

Mr. Das moved, and Mr. Dronen seconded, that the Board of Education adopt the resolution expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by Township High School District Number 203, Cook County, Illinois. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Alcantara, Mr. Das, Mr. Dronen, Ms. McDonough, Ms. Tomlinson, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

**VIII. Consent Agenda**

- Bill List for Period, June 1 - 30, 2024
- Personnel Report (Appointments, Changes of Status, Resignations, Stipends - Appointments, Stipends - Separation, and Termination)
- Capital Expenditures FY 25 (Revised)
- Policy Revisions Second Reading - PRESS 114
- ED-RED Membership Renewal
- Closed Session Records Review
- Resolution Approving the Transfer of Certain School District Property to County of Cook
- Music Trip to Austria for Spring 2025
- Infinity Transportation Contract Extension Coach Buses
- Agreement with Hanover Research
- Winnetka Campus East Side Project Final Construction Report
- Permanent Utility Easement Agreement

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Ms. Alcantara moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, June 1 - 30, 2024; Personnel Report (Appointments, Changes of Status, Resignations, Stipends - Appointments, Stipends -

Separation, and Termination); Capital Expenditures FY 25 (Revised); Policy Revisions Second Reading - PRESS 114; ED-RED Membership Renewal; the destruction of the Closed Session Meeting tapes of July 2022 through December 2022; Approve the Resolution with Cook County to donate the property (741 square feet) to Cook County for the purpose of installing a permanent traffic light and give authority to the Associate Superintendent to execute the required documents to complete this transaction subject to final attorney review; the New Trier High School Wind Ensemble's performance tour to Salzburg and Vienna, Austria in March 2025; the extension of the contract with Infinity Transportation through June 30, 2025 and authorize the Associate Superintendent to execute the agreement; a 3-year contract with Hanover Research and authorize the Associate Superintendent to execute the agreement; Winnetka Campus East Side Project Final Construction Report; the Permanent Utility Easement Agreement between New Trier Township High School District 203 and the Village of Winnetka. Mr. Das seconded the motion. Upon a roll call vote being taken, the members voted as follows:

A YE: Mr. Das, Mr. Dronen, Ms. McDonough, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

#### **IX. Board Member Reports**

Mr. Das deferred his report on the **TrueNorth Leadership Council** to Ms. McDonough who attended the meeting in his absence on July 12<sup>th</sup>. The budget was approved for the next fiscal year. There was a presentation from the Highland Park and Highwood Disability Inclusion Working Group, who advocate and work on ensuring high quality life experiences for people in the community with disabilities. There was also a robust conversation about memberships and whether districts will continue or consider withdrawing from the cooperative.

#### **X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items**

Dr. Sally highlighted the following events:

- Summer School ends July 26<sup>th</sup>.
- Fall athletics start the week of Monday, August 12<sup>th</sup>.
- Monday, August 19<sup>th</sup> is Opening Institute Day for faculty and staff.
- The next Board meeting is on Monday, August 19<sup>th</sup>.

Dr. Sally then introduced Ms. Molly Lombardi, Social Studies Department Faculty, who is the new president of the Teachers' Association. He also thanked Mr. Jon Lepeska, Math Department Faculty, for all his work. Ms. Hahn noted she was looking forward to working with Ms. Lombardi.

Ms. Hahn inquired if there were any requests for staff research or future agenda items, of which there were none. Dr. Sally acknowledged the request for Board members to visit classrooms.

#### **XI. ADJOURNMENT**

Mr. Das moved, and Mr. Dronen seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor.

The meeting adjourned at 8:40 p.m.

Respectfully submitted,

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Lindsey Ruston, Secretary

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Jean Hahn, President